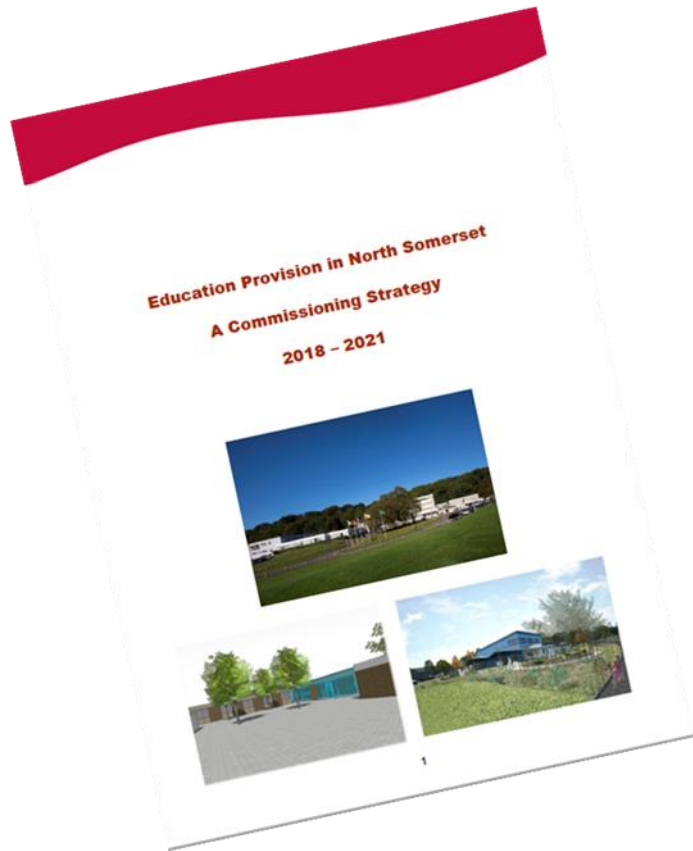
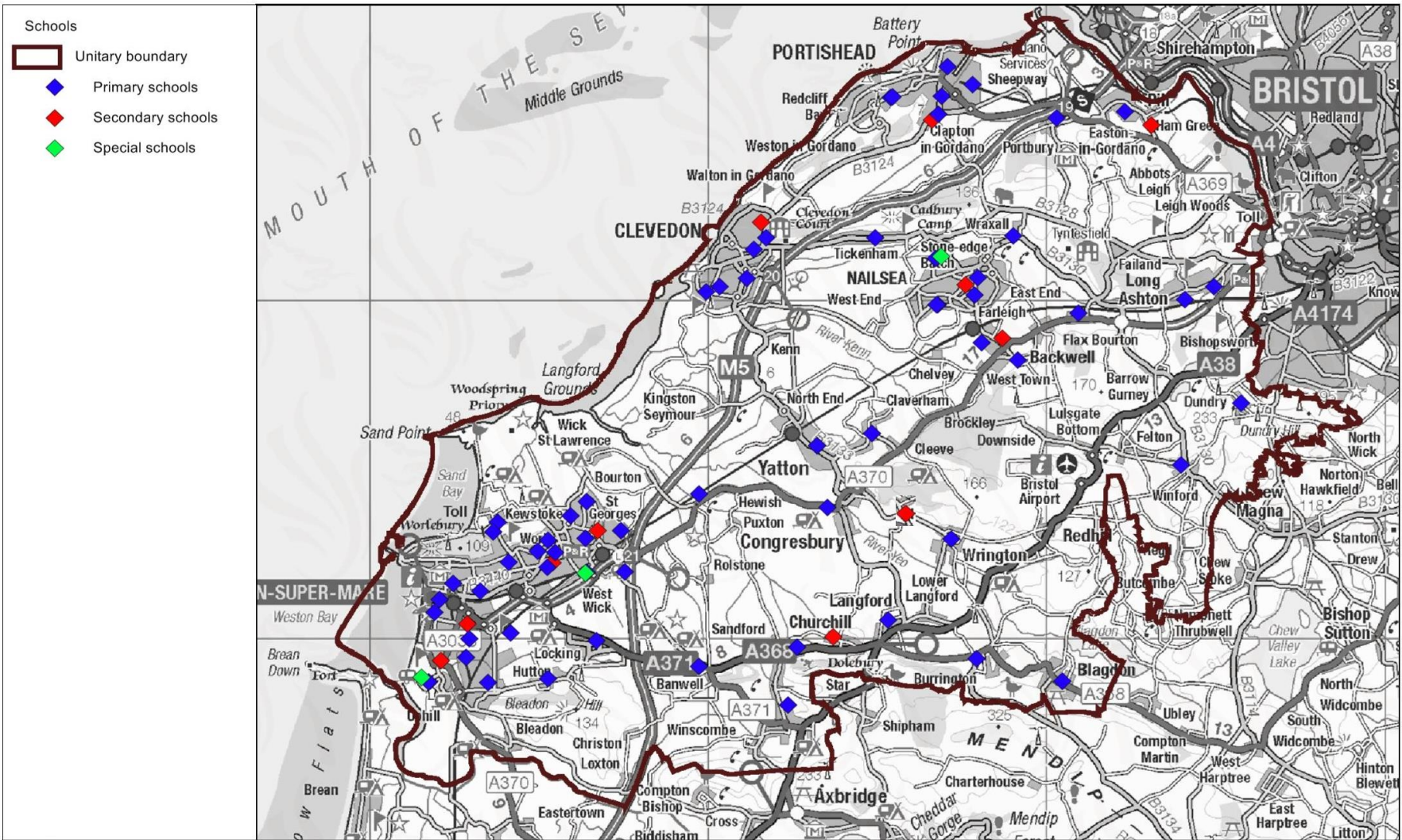


# Appendix 1: UPDATE - NORTH SOMERSET COUNCIL CLUSTER-WIDE SCHOOL PLANS

5 MARCH 2020



Education Provision in North Somerset  
~ A Commissioning Strategy 2018 - 2021



### Primary, Secondary and Special School Provision in North Somerset

Scale: 1:150000  
 Drawn by: Anne Bell  
 Date: 02 November 2017  
 Time: 13:55:13



	<b>Backwell Clusters Actions:</b>	<b>Deadline for delivery</b>	<b>Progress to date</b>	<b>Overall RAG assessment success measures</b>
1	To complete the increase in provision at Flax Bourton C of E Primary School from 105 to 210 for the September 2019 intake	September 2019	New build complete and handed over to the school	Complete
2	To progress the creation of a new 210-place primary school at North End, Yatton.  The school will be designed to enable its expansion to a 420-place establishment if/as demand dictates. The live Presumption Route Expression of Interest (EOI) suggests an opening date of September 2020	September 2020	Clevedon Learning Trust have been appointed as the new sponsor  Building progressing on site  Opening subject to a DfE Funding Agreement	Planning approved  Planning Conditions met  School frame in place and works to create building progressing  School building should be complete by autumn 2020
3	To formally review the need for new secondary places across the cluster that may include an expansion of Backwell School or an option to open a new secondary school within another newly created secondary-school cluster in the centre of North Somerset if there is sufficient demand	Ongoing	Ongoing	Review shows demand not currently shown and an expansion is not needed during the life of this plan
4	To keep primary place provision under review In light of the national decrease in new births verses demand from new residential developments	Ongoing	Ongoing	Ongoing review

5	To work with Backwell School to formally review FGA area in light of new housing villages if developed and if required	September 2019	None to date	Not needed as housing appeal for the developer was unsuccessful  To keep under review in next plan in case of future Developer applications
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	<b>Churchill Clusters Actions:</b>	<b>Deadline for delivery</b>	<b>Progress to date</b>	<b>Overall RAG assessment success measures</b>
1	To look to progress an increase in provision at Sandford Primary School from a 140 to a 210-place school to meet new demand from developments in Sandford	TBA - dependant on new homes with planning approvals	Feasibility of site assessed  Early draft expansion plans explored  Planning appeal was refused so need for new places placed on hold	Not to be progressed during the life of this plan - local projected demand does not yet exceed supply
2	To keep the demand for schools in villages with significant surplus places in the cluster under review and work to remove these if appropriate	August 2021 - during the life of this plan	The Council has worked with the governing bodies of some schools in this cluster to support them in progressing measures to support their sustainability	Revised PAN for St Andrew's C of E Primary published by 15 March 2019 and agreed in April 2019
3	To review place demand for Churchill C of E Primary School and Winscombe Primary Schools in light of new housing developments in these villages	Ongoing and by September 2021	Under review	Not to be progressed during the life of this plan - local projected demand does not yet exceed supply

4	To formally review the need for new secondary across the cluster that may include an expansion of Churchill Academy and Sixth Form or options to open a new secondary school within another newly created secondary- school cluster area in the centre of North Somerset if there is sufficient demand	Ongoing	Ongoing	Review shows demand not currently shown and an expansion is not needed during the life of this plan
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5	To incorporate the Mendip Springs and wider West of England plans into secondary place planning across the Churchill Cluster	By September 2021	<p>The Council has been successful in its HIF bid</p> <p>Delivery plans for this c£100m scheme, includes £30m for new secondary-aged places in WsM, releasing places within this cluster.</p> <p>New places to be delivered by 2024.</p> <p>LA working with RSC/DfE on next steps.</p>	<p>HIF Bid agreed</p> <p>Delivery Plan in progress</p>
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	<b>Clevedon Cluster Actions:</b>	<b>Deadline for delivery</b>	<b>Progress to date</b>	<b>Overall RAG assessment and success measures</b>
1	Following the completion of building upgrades at All Saints East Clevedon C of E Primary School, to change the school's PAN from 17 to 20 as part of the 2019/20 school admissions consultations	By April 2019 for the 2019/20 new intake	Building changes are complete  PAN has been updated	Complete
2	To look to progress the increase in provision at Yeo Moor School and St John the Evangelist Primary School if demand due to new housing in the area requires this	TBA	Not required to date	Not required to date – Projections within agreed tolerances
3	To review the PANs of primary schools town if the projections continue to show over-capacity and schools have a consistent surplus of places	TBA	Not required to date	Projections within agreed tolerances currently
4	To review the need for breach secondary places if local demand exceeds supply	For review and agreement by September 2019	Not required to date	Not required for 2019

	<b>Portishead Cluster Actions:</b>	<b>Deadline for delivery</b>	<b>Progress to date</b>	<b>Overall RAG assessment success measures</b>
1	To review reception-aged demand, especially for the 2019 intake, where demand may or may not exceed place availability	January 2019	Demand not sufficiently over capacity to support an increase at this stage  Further reviews for 2020 and 2021 will be undertaken as Required – to be updated after 15 April 2020	Places allocated in April 2019 for September 2019 admissions.  Demand for the town continues to be kept under review
2	Following significant Council investment, to support Gordano School to admit 336 pupils per cohort incrementally from September 2018 onwards	September 2018	Building construction complete	Higher PAN is in place and operating, alongside a breach class for 2019/20
3	To work with Gordano and St Katherine's Schools to determine solutions for a possible deficit of secondary places in Portishead during and after the life of this plan if required	Ongoing	To work with the schools on options as and if required	Ongoing– working with schools to meet local demand as far as possible

	<b>Pill Cluster Action</b>	<b>Deadline for delivery</b>	<b>Progress to date</b>	<b>Overall RAG assessment success measures</b>
1	To work with Gordano and St Katherine's Schools to determine solutions for the possible deficit of secondary places in Portishead during the life of this plan if required	Ongoing if required	To work with the schools on options as and if required	Ongoing– working with schools to meet local demand as far as possible



2	To support St Katherine's School in discussions to review the school's FGA if relevant	Ongoing if required	To work with the school on possible options	With the school to initiate
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	<b>Nailsea Cluster Actions:</b>	<b>Deadline for delivery</b>	<b>Progress to date</b>	<b>Overall RAG assessment success measures</b>
1	To consider the expansions of some schools serving the primary population within this cluster if major developments within the town are progressed	TBA	Not required to date	Not required to date – Projections within agreed tolerances
2	To consider new school competitions if new major developments within the town are progressed during the life of this plan	TBA	Not required to date	Not required to date – Projections within agreed tolerances
3	To work with Nailsea School to expand its intake either temporarily or permanently to meet new demographic demands within the town if required	By September 2021 if required	Not required to date	Not required to date – Projections within agreed tolerances

	<b>Weston Clusters Actions:</b>	<b>Deadline for delivery</b>	<b>Progress to date</b>	<b>Overall RAG assessment success measures</b>
1	To work with Haywood Village Academy to support the growth of new places across the Haywood Village development area	Ongoing	The school now has 7 classes across years R to 3	In progress. The school is near to full in all open cohorts within the agreed PANS for these year groups
2	To support Educate Together who opened a new school – Parklands Educate Together Primary – in	By September 2018	A temporary site was identified and the site is operational.	School opened in temporary accommodation in September 2018 and

	temporary accommodation within Locking Parklands in September 2018		<p>A 2<sup>nd</sup> temporary building to meet needs in 2019/20 was granted planning permission in April 2019 and was delivered.</p> <p>Work on the permanent buildings started in April 2019</p>	additional accommodation provided for the 2 <sup>nd</sup> school year in September 2019
3	To work with Educate Together to deliver their permanent school buildings by September 2019	By September 2019	<p>Planning permission was granted in March 2018</p> <p>Funding was agreed by Council on 14 November 2017.</p> <p>Permanent buildings in place and internal finishes in progress</p> <p>New school buildings are due to be complete by June/July 2020</p>	Work commenced - to deliver the new school buildings for June/July 2020
4	To determine when to progress the creation of a new 630-place primary school (no.3) in the Weston East cluster	To agree when the school should open by the end of this strategy period	<p>Early discussions with the developer have taking place to design the new school.</p> <p>Initial design options explored</p>	Put on hold until the next Plan. Projections currently within agreed tolerances

5	To note the need for a new Weston Central Primary School, required after the life of this plan	From 2021 onwards	At the master-planning stage	Master planning locations have been assessed. To form part of the Commissioning Strategy 2021 - 2024
6	To review the need for extra provision at St Anne's C of E Primary (West Wick), Oldmixon and Uphill Primary Schools to meet demand if required	As required	To be progressed as necessary	Put on hold - Projections currently within agreed tolerances
7	To review the demand for school places in the Weston Central and Weston North clusters to ensure these clusters reflect the needs of their local pupil populations	From September 2018 onwards	Consultation completed as part of the annual School Admissions updates	A reduction of PAN for St Martin's C of E Primary School from September 2020 onwards was agreed by the MAT as part of the most recent admissions consultations
8a	To determine and commence (funding permitting) delivery options for increased secondary provision in Weston super Mare from 2021 onwards should the Homes Infrastructure Bid (HIF) bid be successful; or 8b below	By September 2021	Early discussions with local MATs have taken place  Consultations to take place in 2020  HIF bid requires extra places by September 2024	HIF Bid was successful  Working with RSC/DfE to agree next steps
8b	To determine and commence (funding permitting) delivery options for increased secondary provision in Weston super Mare from 2021 onwards,	As soon as financially possible	Early discussions with local MATs have taken place	HIF Bid was successful  Working with RSC/DfE to

	dependent on securing sufficient basic need and s106 contributions		Consultations to take place in 2020  HIF bid requires extra places by September 2024	agree next steps
9	To complete a 300 - place expansion with Priors Community School ~ An Academy Trust by late autumn 2018	By autumn 2018	Delivered and in use	Higher PAN is in place
10	To work with good and outstanding secondary schools in the cluster to consider 'breach' school places if and as necessary	From autumn 2018	To be progressed for September 2019	Breach class in place at Priors Community School~ An Academy

	<b>SEND Review Actions</b>	<b>Deadline for delivery</b>	<b>Progress to date</b>	<b>Overall RAG assessment success measures</b>
1	To submit the Council's LJAR Action Plan to Ofsted	15 October 2018	Submitted and agreed	Complete
2	To complete the Council's review of SEND/AP provision across North Somerset to inform future delivery options	Spring 2019	Audit of current services near completion Aims and Vision co-produced Action Plan developed	Audit complete  Formula review – ongoing year on year

			Formula Review ongoing	
<b>If approved, it could include the following delivery options:</b>				
3	The relocation and expansion of Baytree Special School to a new site by September 2021 to meet the current and future demand for pupils with Severe and Profound Learning Difficulties (funding and planning permissions permitting)	To be progressed by 2021	<p>Stage 1 consultation to progress the expansion completed in October 2019 with 96% agreeing the need for the expansion; 93% supporting the need for a new site</p> <p>Funding for the build to be considered by Council in February 2020</p> <p>Planning Application submitted – February/ March 2020</p>	<p>In progress</p> <p>TVA application and planning application in submission/ determination stages</p>

4	<p>The endorsement or progression of plans for new provision to meet increased; Complex and/or Complex and Severe Learning Difficulties/Mental Health Support.</p> <p>A new SEMH school will be the focus of the Council's Wave 13 Specialist and AP Free School submission</p>	SEMH Bid approved	<p>Wave 13 Free School Bid made and successful</p> <p>DfE/LA sponsor interviews took place in January 2020</p> <p>DfE Sponsor announcement expected by Easter 2020</p> <p>Build delivery to commence once sponsor is known</p>	Awaiting DfE sponsor announcement by Easter 2020
5	<p>To endorse a Free School bid for the delivery of Alternative Provision support and/or a new special school;</p> <p>or to progress future Alternative Provision delivery options at existing schools as determined following the conclusions of the Council's review of SEND/AP provision across North Somerset</p>	September 2020	<p>Nailsea Secondary 10-place Resource Base approved by RSC to open in September 2020</p> <p>Working with one primary school to create a 10-place Resource Bases for</p>	<p>Changes to Nailsea School to create the Hub in progress – to complete by August 2020</p> <p>MAT reviewing delivery implications and opening date – hopefully in the 2020/</p>

			the primary phase	2021 school year
6	<p>To support the provision of foundation-stage education on the Westhaven Special School site.</p> <p>NEW ACTION:</p> <p>To support the school's proposal for the provision of 6<sup>th</sup>-form education on the Westhaven Special School site.</p>	<p>September 2020</p> <p>September 2020</p>	<p>Brought forward to 2019 start</p> <p>Stage 1 consultation ended 3 February 2020 with 97% of those responding offering support to the changes</p>	<p>Expansion approved – first pupils admitted in September 2019</p> <p>Planning permission for new buildings agreed.</p> <p>Delivery of new build to commence on site in June 2020 for opening in September 2020</p> <p>Executive to determine outcome in April 2020</p>
7	To support the creation of a short-stay residential unit/unit for independent training on Special School sites as appropriate/funding permits	ASAP	The review is still in progress	To implement asap if part of the review's recommendations

8	To oversee the addition of specialist provision in new/existing mainstream schools as funds permit to meet the defined needs of SEND pupils attending mainstream provision	ASAP	Further hubs to be considered once ASD hubs are Delivered/reviewed	To implement asap if part of the review's recommendations
9	To strengthen the remit and decision-making authority of the Out of School Panel	In progress	A new methodology and allocation matrix is being used	Making good progress
10	To review top-up funding (TUF) and measure the effectiveness of its use by schools	By September 2019	Ongoing New criteria have been produced for the 2020/21 academic year.  Guidance has been shared with schools.	Funding changes implemented in the 2019/20 school budget arrangements.  TUF also under further review for the 2020/21 school year.
11	To develop and implement and Alternative Provision Charter and Protocol to be followed by all schools and partners in North Somerset (Fair Access Protocol)	September 2018 onwards	Protocol agreed  Process in early stages of implementation	Protocol in place
12	To provide clarity around the role and remit of the Tuition Service	Spring 2019	Part of the SEND and AP review	Ongoing



13	To refocus the role of the Voyage Learning Campus and secure agreements to reintegrate pupils from the VLC back into mainstream settings as soon as possible and as appropriate	Re-integration is now considered when appropriate and is arranged via the Inclusion Panel	Part of the SEND and AP review	Progress is being made. More mainstream schools, however, need to be prepared to accept students.
14	To consider the creation of a short-term provision to meet the needs of those pupils unable to attend mainstream school, either full or part-time	ASAP	Part of the SEND and AP review	To implement asap if part of the review's recommendations
15	To develop a Commissioning Plan for Alternative Provision	ASAP	Part of the SEND and AP review	To implement asap if part of the review's recommendations
16	To develop support for providers and resources to enable schools to work together to meet the needs of pupils in relation to behavioural needs and trauma attachment support	ASAP	Part of the SEND and AP review	SSF supported a transfer of funding from the Schools to the High Needs Block. Regrettably this was not validated by the DfE. Continued work is being done to try and progress a solution for this.

17	Work with all establishments offering or capable of offering post – 16 provisions across North Somerset to ensure the most effective outcomes for young people aged 16 - 25	ASAP	Part of the SEND and AP review	To implement asap if part of the review's recommendations
18	To support the Integrated Transport Unit (ITU) in their review and implementation of any changes to Home to School Transport arrangements, especially for pupils with SEND	Start of the 2020 school year	To be in place from September 2020	In progress
19	To deliver extra accommodation at Baytree Special School to facilitate extra admissions in September 2018	By September 2018	Admissions made for September 2018 and new accommodation in place for January 2019	Complete

	<b>Catholic Cluster Actions:</b>	<b>Deadline for delivery</b>	<b>Progress to date</b>	<b>Overall RAG assessme and success measures</b>
1	Projections show sufficient Catholic places to meet current demand	N/A	N/A	